EDUCATION COUNCIL

MINUTES OF THE MEETING HELD ON Tuesday, February 18, 2014 13:00 Room C408

Membership:		
Jade Arignon	Lane Trotter*	Julie Longo (a)
Amir Alavi (a)	Julia Denholm (a)	Bradley O'Hara (a)
Amman Bhogal (a)	Charlotte French*	Christine Peterson* (a)
Sarah Bowers	Kathy Hanson	Lyndon Salas
Diane Bradley	Margaret Heldman	Tomo Tanaka
Lynn Carter (Vice-Chair)	lan Humphreys	Gigi Tsui (a)
Patricia Cia	Darrell Kean (a)	Gayleen Wren
Kevin Craib	Gerda Krause (Chair)	
		Minutes: Susan Smith*
Guests: Kelly Sveinson		
Regrets: A Alavi, J Denholm, D Kean, J Longo, B O'Hara, C Peterson		*non-voting

1. CALL TO ORDER/WELCOME

The meeting was called to order at 1301 hours upon declaration of quorum.

2. APPROVAL OF AGENDA

The agenda was approved by consensus.

3. APPROVAL OF MINUTES

IT WAS MOVED by L Carter, seconded by D Bradley that the minutes of the Education Council meeting held January 21, 2014 be adopted.

MOTION CARRIED

4. CURRICULUM

A) ABORIGINAL STUDIES

a. Course Change

i) ABST 2120 – Canadian Aboriginal Law

The Aboriginal Studies department has recommended the addition of a prerequisite, as students need to have a background in Aboriginal issues, policies, culture and history in order to be successful in this course.

IT WAS MOVED by G Wren, seconded by T Tanaka that the proposal to add *ABST 1104 – Canadian Aboriginal Policy* as a prerequisite in ABST 2120 be approved by Education Council.

MOTION CARRIED



B) MODERN LANGUAGES

a. Course Changes

- i) CHIN 1115 Beginner's College Chinese I
- ii) CHIN 1215 Beginner's College Chinese II
- iii) CHIN 1117 Beginner's College Chinese III
- iv) CHIN 1217 Beginner's College Chinese IV
- v) CHIN 2211 Intermediate Chinese Reading and Writing I
- vi) CHIN 2213 Intermediate Chinese Reading and Writing II
- vii) CHIN 2215 Intermediate Chinese Reading and Writing III
- viii) CHIN 2217 Intermediate Chinese Reading and Writing IV

K Sveinson presented these proposals as one package. In each proposal the course description would be revised to clarify both the level of language skills that are taught and that are required for registration in the course. This is intended to help ensure that students register in courses at a level appropriate to their actual skill. The final paragraph of the description would also specify the consequences for students found to be overqualified, i.e. the requirement to drop from the course with a tuition refund or be redirected to a higher level course, if available.

IT WAS MOVED by M Heldman, seconded by L Carter that the course description changes in *CHIN 1115, CHIN 1215, CHIN 1117, CHIN 1217, CHIN 2211, CHIN 2213, CHIN 2215,* and *CHIN 2217* be approved by Education Council as presented in the proposal package.

During discussion it was noted that students dropped during the first week of classes are exempt from penalty but when it occurs later, manual overrides are required. Further discussion was held regarding the obligation of the College to refund students who are dropped; it was noted that although some students may attempt to conceal their level of language skills in order to obtain easy credit, many students do not know their level until they are already in the course. Currently there is no placement testing for these courses. K Sveinson indicated that the purpose of these proposals is to minimize the number of instances of incorrect placements.

D Bradley moved, G Wren seconded to amend the motion to revise the phrasing in all proposals except CHIN 2217 so that the final paragraph of the course description in each reads only "*Registered students deemed to be overqualified will be directed to a higher level course*". This motion was carried.

MOTION CARRIED AS AMENDED

It was noted that students cannot be referred to any level higher than CHIN 2217, which is the final course.

IT WAS MOVED by G Wren, seconded by L Carter, that the proposal for CHIN 2217 be revised to delete the final paragraph of course description as it was presented, to remove the reference to consequences for overqualified students.

MOTION CARRIED

5. Other Business

A) POLICY E2009: Transfer Credit

- i) Transfer Credit Policy
- ii) Transfer Credit Policy Procedures

C French thanked the committee that produced Policy E2009, which replaces Policy 2.3.0.5. The purpose of this policy is to set out the principles under which Langara College will grant the transfer of credits earned through study at other institutions.



IT WAS MOVED by M Heldman, seconded by S Bowers that *Policy E2009: Transfer Credit* and the *Transfer Credit Policy Procedures* be approved by Education Council.

MOTION CARRIED

6. For Information

A) Student Election for Education Council

C French reported that a student had been elected by acclamation to fill the male student position, and an election is underway for the female position, which has three eligible candidates. Both positions are for the term March 1, 2014 to February 28, 2015.

G Krause thanked departing student members Amman Bhogal and Gigi Tsui for their contributions to Education Council.

7. ADJOURNMENT

The meeting was adjourned at 1338 hours.

